

ABSTRACT

This diploma thesis examines the importance of art education in the education of primary school pupils from the perspective of parents.

The aim of the thesis is to describe the opinions, attitudes and ideas of parents about art education in two selected schools, the issue of communication between art teacher and parents and to implement an educational project focused on cooperation between school and parents.

The theoretical part is divided into three important areas related to the topic of the thesis. The first chapter deals in detail with the subject of art education and its position in the framework educational program. It characterizes its specifics and, based on research described in the literature, describes the current status of art education among other subjects and the public's views on the subject. It also discusses the time of distance learning, when art education went through a difficult period and was rather neglected. The next part is devoted to the problems of the contemporary family and the aim is to point out the specifics of individual families, which are reflected both in the life of the pupil and in the mutual communication with the school. The third chapter of the theoretical part is the topic of good communication between the school and parents, which contributes to the formation of a favorable school climate.

The practical part describes the results of the research conducted in two selected schools in the form of a questionnaire survey and personal semi-structured interviews. It partly follows the concept of the art teachers' teaching and their experience of communication in this area. It analyses the results of the research among the pupil's parents. The didactic part presents a summary of the implemented educational projects focused on cooperation with parents in the field of art education.

KEYWORDS

Art education, Framework educational program, primary school, parents, pupils, communication, attitude, opinion.