

Abstract

The diploma thesis deals with the issue of inclusive education of pupils with a rare neuromuscular disease. It focuses primarily on students with spinal muscular atrophy and Duchenne muscular dystrophy. The importance of multi-disciplinary cooperation and communication between school and family is underlined here. The purpose is to map the specifics and the problematic situation in the inclusion of pupils with ND in primary schools and to analyze the conditions of inclusion of pupils with ND in the class group, the limits of this inclusion and above all possible pitfalls. All this from the teachers' point of view. During the research, a questionnaire survey was conducted by teachers and teacher assistants who work directly with students. Specific areas that were commented on in the subsequent discussion. It was primarily about the barrier nature of the school building, classrooms, insufficient communication, working with one's own emotions and difficulties or limitations resulting from other limits of the health status of students with ND