

Abstract

BACKGROUND: A school prevention is a very discussed and continuously developing area in Czech Republic. Its quality and effective providing are the keys for preclusion of hazardous behavior development of children and adolescents. It is essential the preventive programs to be provided in accordance with the latest research findings in order to serve the purpose.

AIMS: This diploma thesis aimed at two basic targets. The first one was to find out if any and which preventive activities took place at schools participating in a study (which forms of these preventive activities exist, what is their time allocation and a way of their assurance) during the termtime 2014/2015. The second target was to define differences between schools, which the preventive activities were executed in terms of a normal a.k.a school preventive program (a control group of schools) at and between schools, which in addition the program Unplugged took place in its basic or extended version (an experimental group of schools) at.

METHODS: To obtain the data a quantitative method of online questionnaire was chosen, via Qualtrics database. The addressed schools and school institution were selected for the study by a randomization method. The retrieved data was evaluated via a basic descriptive statistics.

RESULTS: The retrieved results are pointing to the continuous development and increasing expertise of realized preventive programs. Generally the schools, which participated in the substudy, executed preventive activities most often in a form of an exercise or an interactive program. The second often used form was one conversation. The most preventive activities were realized by external providers, usually by a non-profit organizations. While ensuring activities of the school staff, most often the pedagogue, who executed the activity, was a school prevention methodist.

CONSLUSION: In conclusion, based on regular monitorings of preventive activities that have gone on at schools, it will be possible in future to observe development trends in Czech educational prevention, to respond to them appropriately and to develop prevention in further.

KEYWORDS: primary prevention – preventive activity – hazardous behavior - effectivity