

The diploma thesis is focused on problems teaching of elementary school pupils with physical disadvantaged or socially disadvantaged pupils. The number of these pupils is constantly rising in ordinary schools. The present-day school reform makes it possible for schools, with their new educational programmes, to create the conditions for these pupils to individual integration into a regular classroom.

The theoretic part deals with alternation in general – how people perceive it, what are its types, directing people during the change etc. Further it deals the problems of deprived or health disadvantaged pupils and their individual integration into a regular school.

The practical part of thesis is attended to research investigation. By using of researching methods it analyses the present state of the integration system in one existing elementary school and it also investigates with possibilities of development and alternation.

The overall output of the research is creating suggestion of the Integration developing plan.