

ABSTRACT

The diploma thesis „Improving students' readiness for the Practical Matriculation Examination through tutoring at a selected secondary vocational school“ focuses on improving the success rate of students at the Secondary Hotel School in Teplice, through voluntary studying. The goal of the thesis is to describe what methods and forms of teaching exist, to describe the success rate of two groups of students in the Practical Matriculation Examination (one group used the offer of voluntary studying, the other did not) and to verify the benefits of studying seen by the students themselves. In order to fulfill this goal, in the theoretical part they focus mainly on questions of general didactics, specifically didactic principles, organizational forms of teaching, teaching methods and didactic tools. Then informal, formal and unformal education, especially tutoring.

Given the objective, the empirical part will be planned as an action research design. First, the tutoring itself is described, the nature of the practical matriculation exam at a selected secondary hotel school, and then two groups of students are characterized - one of them used the tutoring and one did not. The results of the work compare the score of students in the Practical Matriculation Examination for both groups of students involved in the research. Data analysis showed that students from the experimental group H1, who did not meet with success in independent final papers (scenarios) at first and decided to use tutoring offered by NPO, achieved better results during the practical part of the matriculation exam compared to students from group H2 (control sample), who did not use tutoring. The feedback from the students clearly confirmed the suitability of the entire tutoring concept, including the chosen organizational forms of teaching and the teacher's approach. The results can have an impact on teaching and learning not only at this particular school, but also more wider context.