

Abstract

Aim: An objective of this thesis is to investigate a motivation of students to apply for a bachelor's program Pediatric nursing. Theoretical part of the thesis is divided in the two chapters: first one is dedicated to a phenomenon of the motivation itself, whilst the second one is a presentation of the program. In the chapter concerning the motivation, its typology and sources are examined, its principles and possible barriers are described and selected theories of human motivation are reviewed as well as a relationship between a process of learning and the motivation. In the second chapter, Pediatric nursing program is outlined as it is being taught at 2. LF UK. **Methods:** An empiric part of this thesis utilizes data gathered by means of a survey accomplished with an original structured questionnaire which was distributed to the students of the Pediatric nursing at 2.LF UK by electronic means. Forty nine respondents completely filled in the questionnaire from the total number of sixty five addressed, detailed results are represented in the tabular surveys. **Results:** Regarding the majority of the answers, fundamental statistical differences were not found. The only exceptions were three questions where there were considerable differences between the answers of the younger and the older respondents and two questions which were answered differently by the respondents with expertise and those without the expertise. **Conclusion:** For more detailed analysis of the given subject and more relevant data, addressing more respondents by the means of an extension of the research to yet another schools where the university program Pediatric nursing is being taught is considered advisable.

Keywords

Pediatric nursing, motivation, studium, universities, pediatrics, pediatric nurse