In this publication I systematically follow questions of education in relation of social inequalities. After explaining my choice of this subject in the introduction of this publication I defined some fundamental terms (which I work with) mainly by the help of encyclopaedic definitions. A separate chapter is dedicated to the dilemma of educational chances with a brief historical excursion to the field of equal educational chances. The next chapter follows with a more extensive overview of various conceptions and theories of the educational reproductions within societies. Some selected international thematic studies have also own place here, as they have its important position in this field of researches and they simultaneously bring valuable findings.

In the context of andragogy I devoted a special attention to the topics of the lifelong learning especially to equal chances in the field of the lifelong learning. Furthermore I present some of the views of social inequalities in adult education and professional education which I extracted mainly from the education policy analysis of OECD. The final chapter is dedicated to the situation in the Czech Republic, the political changes after 1989 of which had opened certain questions relating to educational reproductions. This situation has enabled to a number of researchers to explore this phenomenon (a phenomenon at least for sociology). Simultaneously I tried to offer a brief view of the lifelong learning in connection with the contemporary Czech society.

Among the main findings that I have reached during studying of the referred resources belongs mainly the fact that the experts know very well these existent questions and they give it a significant attention. And at the same time the governments of the OECD countries have strong and permanent interest to ensure equal educational chances. All the findings are submitted in the Conclusion of this publication.