

Abstract

The bachelor's thesis focuses on distance learning at the secondary level of Czech schools. The theoretical part of the thesis is aimed at explaining the concepts and forms of education encountered in the Czech Republic. It also describes the historical mapping of distance learning and its development, which is closely linked to technological advancements. The thesis also addresses the course of distance learning and its implementation during the Covid-19 pandemic. Emphasis is placed on the terminology of distance learning and its integration with other forms of education.

The thesis includes an empirical investigation conducted using a quantitative method in the form of a self-constructed questionnaire. The aim is to report on the impacts of distance education on secondary school students, specifically focusing on its effects on academic performance, motivation, and mental health of the students.

Keywords:

Distance education, e-learning, secondary education, education during Covid-19, history of distance learning, motivation, academic performance, mental health.