

Abstract

The topic of the thesis is the identification of factors undermining the motivation to teach of novice teachers with a focus on primary and secondary school teachers. The aim of the thesis is to identify the factors undermining the motivation of inexperienced teachers that may result in their diversion from the teaching. The thesis examines selected aspects of teaching that may affect the motivation of novice teachers to pursue the teaching profession. Namely, the high average age of teachers, the high feminisation of the school system, low financial remuneration and the prestige of teachers. Subsequently, the thesis focuses on previously conducted surveys and researches that focused on the motivation of teachers and university students to pursue the teaching profession. Then, the topic of teachers in Italy, Austria and Finland, their job satisfaction and comparison with Czech teachers is elaborated. The quantitative survey is carried out by means of a questionnaire, which is aimed at Prague primary school teachers with up to 5 years of teaching experience. The aim of the survey is to find out whether the work motivation of these teachers is low and what are the reasons for this demotivation.