

## **ABSTRACT**

The diploma thesis deals with the issue of romanticized and sexualized contact of minor students and their adult educators which is being dominantly silenced in the Czech Republic. The thesis consists of a theoretical part and an empirical part.

Theoretical part of the thesis presents psychological aspects of the developmental period of adolescence and of the pedagogical profession, discusses the issue of crossing professional boundaries by an educator and finally defines a specific subtype of educator sexual misconduct: educator sexual abuse of minor students in the form of a mutual sexualized type of a contact.

The focus of the empirical part of the thesis is a research project framed by constructivist ontology, feminist epistemology and phenomenological methodology. The research project is an interpretative phenomenological analysis of the experience of five adult women who experienced romanticized or sexualized contact with their educator during adolescence. The purpose of the research was to gain an in-depth understanding of its participants' experiences both from their former adolescent perspective and their contemporary adult perspective and to capture any possible change of their mind during the given period concerning their own experiences. Currently, all five research participants consider their former educators' actions highly inappropriate, which is a significant shift in their perspectives as opposed to their adolescent feeling of being exceptional when they had been treated as adults by the educators.

The idiographic character of the research is both its strength and its limit. It conveys a thorough insight into the unique lived experiences of specific persons, yet overly generalized conclusions cannot be drawn from its research findings. Further research is needed on the issue.

## **KEYWORDS**

Adolescents. Minors. Educators. Educator Sexual Misconduct. Educator Sexual Abuse. IPA. Feminist Research