

Abstract

The main goal of this thesis is to point out the danger and seriousness of bullying. An attempt to grasp the basic issue of bullied teachers, to map their experiences, to find out to what extent this negative phenomenon really takes place and how it is affected by the tolerance of violent behavior in the family.

The diploma thesis deals with the issue of bullying, when a teacher finds himself in the role of a victim. The teaching profession is not exactly the easiest, on the contrary, especially nowadays.

The theoretical part of the thesis consists of four main chapters. The first chapter explains basic concepts, including school climate, bullying, cyberbullying and aggression.

These are the terms climate in the school environment, bullying, cyberbullying and aggression. The second chapter mainly describes the school and classroom climate, which can be understood as the basis for the quality of interpersonal relationships and social processes in a given school. The third chapter focuses on explaining what bullying is and defines this term. From this chapter, you can find out what forms and types of bullying exist, the probable causes of its occurrence, the individual phases of bullying and its possible consequences. It describes the main actors of bullying, which are the aggressor, the victim and the witnesses. The fourth chapter outlines the bullying of teachers, when both the student and the parent become the aggressor towards the teacher.

The basis of the empirical part is quantitative research, which took place in the form of a questionnaire. The research investigated the own experiences of teachers of second grade elementary schools in the Czech Republic.