

ABSTRACT

The bachelor's thesis entitled „Supporting the wellbeing of pupils with special educational needs at the lower secondary school“ addresses the issue of wellbeing among students with special educational needs in the lower secondary stage of elementary schools, with a focus on social and emotional aspects.

The theoretical part of the thesis defines the concept of wellbeing, its factors, and its impact on overall quality of life. It further examines the classroom climate as an environment that influences students' wellbeing. The role of the class teacher in supporting the wellbeing of students with special educational needs is also described, with emphasis on the specificities of working with these students and supporting their individual needs.

The research results will provide a comprehensive understanding of the work of class teachers and their efforts to create a supportive environment for the wellbeing of students with special educational needs, as well as the entire class community. The findings can be used to formulate recommendations for class teachers, educational institutions, and other relevant stakeholders to better support the social and emotional aspects of wellbeing among students with special educational needs in the lower secondary stage of elementary schools. The outputs should be relevant to educators, school management, and other professionals working with these students.