

ABSTRACT

The diploma thesis "The Use of Art Therapy in the Adaptation of Students with Different Native Languages to the Elementary School Environment" focuses on the utilization and effectiveness of art therapy as the main tool for developing relationships and improving the social climate of the classroom. The aim of the thesis is to propose and verify through research an art therapy program in the fifth grade of elementary school. The theoretical part introduces the specifics of students with different native languages, particularly their Adaptation to a new environment as well as the preparation of all presently studying students in the class and the school as such for the arrival of a student with a different native language. The theoretical part also defines art therapy as a separate field of science subject, its focus, and its contribution to education. The practical part presents ten art therapy sessions aimed at developing prosocial behavior, assertiveness, and socially acceptable behavior not only among Czech students but especially among students with different native languages and war refugees. The success of the program is verified through pre – and post-testing and subsequently interpreted by the author of the thesis. It has been demonstrated that this art therapy program positively contributed to education and the development of relationships among students, fostering an appropriate social climate in the class.