

## **ABSTRACT**

This thesis deals with a comparison of selected Czech and German secondary school history textbooks with a focus on the topic of the expulsion of the German population after World War II. The theoretical part is devoted to the characteristics of the school systems of both countries (in the case of the Federal Republic of Germany using the example of the state of North Rhine-Westphalia), the subject of history in Czech and German curricular documents and content in the selected textbooks. In the next chapter, the textbooks are analysed from the point of view of the presentation of the content in verbal and illustrative form, as well as from the point of view of the apparatus of orientation and management of the acquisition of the subject matter. This is followed by a chapter on the historical background of Czech-German relations. The analytical part of the thesis includes the content and understanding of the topic in Czech and German textbooks, an analysis of the working parts of the textbooks and a questionnaire survey. In the last part, teaching options of this topic are proposed. The aim of the thesis is to compare selected Czech and German history textbooks in terms of structure, presentation of the material and content. The main aim of the thesis is to compare the treatment of the topic of the expulsion of the German population after World War II. in both textbooks.

## **KEYWORDS**

textbooks, comparison, expulsion of the German population, upper high schools, Czech Republic, Federal Republic of Germany, North Rhine-Westphalia