

## **Abstract**

The diploma thesis analyses the textbooks of Czech language for 6th and 7th grade of elementary school, which were created by Czech School Without Borders in London. Due to the breadth of the topic a wide range of sub-topics is presented in the work: the characteristics of education and pupils of Czech school, its connection to Czech educational system (primarily in the context of the directive on approval clause), textbook theory and last, but not least, communicative concept of language education. With the help of pre-established methods (questionnaire data collection, measurement of the didactic equipment of textbooks, assessment of learning tasks and measurement of the variability index, assessment and analysis of visual material) the Czech language textbooks are analysed. Based on the analysis of the textbooks and the report to the granting of the approval clause the thesis articulates the proposals for the modifications of the textbooks. The thesis includes four sample chapters.