

ABSTRACT

The bachelor's thesis on *The Concept of Education according to St. Augustine* focuses on the analysis of Augustine's ideas concerning education and upbringing within the methodological framework of the history of philosophy. The thesis examines Augustine's view of what is the meaning of education and education. In this context, Augustine's thought is strongly influenced primarily by Plato's philosophy and, of course, by the philosophical and theological tradition that followed. We will trace this context in which Augustine is situated, and also the way in which he builds on earlier sources, especially Plato's idea of education as a bringing to ideas and the motive of anamnesis. We will use this comparison to characterize Augustine's thinking on education more generally, with key themes being the relationship between education and religion, the role of the teacher in the educational process, and the importance of love and truth, example and the individual approach to education. Augustine's writings *On the Teacher*, *Christian Education*, and *the Confessions* will be the primary textual sources.