

Abstract (in English):

This thesis is a case study of language and communication development of a boy after cochlear implantation. It focuses mainly on the morphosyntactic level of language.

The thesis is divided into two main parts. In the first, theoretical, based on a literature search, hearing, its meaning and hearing impairment are discussed, followed by the development of speech and language, both in hearing and hearing-impaired individuals.

The second part of the thesis focuses on the research itself. It is conceived as a longitudinal case study based on the analysis of audiotapes of an implanted boy. Based on the transcripts of these recordings, his communication and language development is analysed, focusing particularly on morphosyntax, but with overlap into other linguistic levels. The aim of the paper is to describe the linguistic specifics in the speech of the implanted child and his possible progress on the communicative level.