

Abstracts

This thesis will address current problems in terms of school feeding in the Czech Republic. Its purpose is to summarize the situation from the point of view of the heads of school cafeterias and to determine the greatest difficulties for further functioning of the system.

School feeding system is a part of educational and learning process and its effects relate to proper fulfilling of schools' educational programmes. At the same time, it is an environment for application of informal learning in terms of correct eating habits and social interactions during meals. By participating in the process, the pupils gain socio-psychological competences for entire life. Not only they gain practical knowledge in terms of nutrition, they learn as well how to interact during meals in an unforced way.

Using the questionnaire method, some of the problems of school feeding system were identified. Some of the most severe problems might become a risk to this whole unique system. The outcome of the research are findings which point out the problems, such as old age of the personnel in the school feeding system, as well as the absence of new young people, who would continuously take on the experiences and replace the retiring workers.

The results of the research revealed that the case of these problems are mainly insufficient financial rewards and low social prestige of this profession. The field is missing a positive motivation to attract and to keep new workers, which leads to lack of qualified labour force. This shortage of qualified labour force might lead to great issues with running the school feeding system, which could be followed by the loss of the positive educational impacts, which are currently supporting the educational school programmes.