

This thesis, "Ethical Education; a Tool in the Prevention of Bullying" defines the concept of bullying, maps its consequences and offers solutions for its prevention. It considers the roots of such intimidation, while examining the conduct of both willing and unwilling participants. 'Ethical Education' can be an effective bullying prevention tool when implemented as an intentional set of activities within primary educational settings. This work describes the contents and methods used to put 'Ethical Education' into practice, with all theoretical approaches reflecting practical educational elements. Research was conducted in Czech primary schools and investigated degrees of bullying, helpfulness, and levels of empathy among pupils receiving varying levels of ethical education.