

The diploma thesis "Feedback techniques in experiential education" disserts upon use of review in experiential education. Feedback techniques in the field of experiential education can be applied both in school environment and out of school. The thesis is divided into three chapters: Experiential education, Review and Feedback techniques. The concept of this thesis stems from experiential education. An active and lively approach is characteristic for this branch of pedagogy. The concept of experiential education is put into practice through experiential learning. One of the integral components of experiential education is review. This process enables to transform one's experiences into personal experience. Dealing with review is an educative process which fulfils pedagogical goals. This diploma thesis allows applying different samples of feedback techniques in groups consisting not only of children or adolescents, but also of adults.