

ABSTRACT

The thesis focuses on the motivation of teaching staff for further education, the use of their potential and the professional development of individuals. The thesis is divided into theoretical and empirical parts. The theoretical part is mainly focused on motivation, motivational program and the teaching staff itself. Attention is also paid to further education, lifelong learning and curriculum and strategy documents. Within the research part, four research questions have been set based on the aim of the thesis. The empirical part is based on the research design of the case study. Within the case study, both qualitative and quantitative data collection methods are used to obtain data. For the teaching staff, a questionnaire survey method is used, while data is collected from the school management through a semi-structured interview. From the data collected, certain barriers are identified that make it difficult for the teaching staff to further their education and development. Each research question contains graphs that were obtained through the questionnaire survey, which are then described in detail. Data collected through interviews with the headteacher and headmaster are also included in each research question. The thesis includes recommendations that can lead to the removal of these barriers, increasing motivation and overall access to education. At the same time, the area of motivators that motivate teaching staff not only for job performance but also for learning was also explored. The results of the research are provided to the school management to create an incentive program that could lead to prosperity in staff development.

KEYWORDS

kindergarden, further education of teacher staff, motivation, incentive programme, demotivators, professional development