

## **ABSTRACT**

The thesis is divided into two parts. The first part summarizes the theoretical knowledge about the meaning of the biblical story and its narration. The first part also includes a chapter that deals with ethics education in terms of curriculum documents. Considering the topic of the thesis, the first chapter specifies the small school and the last chapter deals with the younger school age. Didactics and didactic methods of working with the Bible are not omitted. In the empirical part, an action research design and an interview as a method of data collection were used. The aim was to find out how to work with the biblical story in ethics education in a small school based on lesson scenarios which retell the biblical text. Furthermore, this part presents the research lessons and recommendations for further work with the biblical text in small school. The research has proven that the implementation of the biblical stories in ethics education in small school is an appropriate means of acquiring new knowledge, experiences, values and virtues that come from within these stories.

## **KEYWORDS**

Small school, biblical story, ethics education, Bible, storytelling, younger school age, interview, action research