

Abstract in English:

The aim of this thesis is to explore conditions that enable to implement CLIL methodologies in primary school. In the theoretical part, the CLIL method will be described as an innovative approach in teaching foreign language. We will focus on hard CLIL and teaching CLIL in non-language subjects. Further, we will analyse benefits and perils that can occur while teaching foreign language in non-language subjects. The empirical research will focus on conditions that enable to implement CLIL methodologies in primary school and make it sustainable.