

HANUŠOVÁ, Veronika. *Potřeby učitelů na ZŠ v různých životních etapách jejich profesní dráhy*. Praha 2023. Diplomová práce. Univerzita Karlova, Evangelická teologická fakulta.

Annotation

This diploma thesis, *The needs of primary schools teachers at different stages of their careers* covers the topic of human needs of teachers at a specific primary school in Prague. The motivation for the diploma thesis came not only from working in the primary school where I have met teachers already for many years and I have perceived their various life situations and changes, but also the study of the hermeneutic course within my study of Community Crisis and Pastoral Work – social welfare work.

The theoretical part of the thesis presents the concept of a human need, more concretely specifies higher human needs following Maslow's Hierarchy of Needs. The needs of meaning according to Viktor Frankl are defined and also spiritual needs, which are introduced in the view of different authors. The main object of this thesis was to understand teachers' needs at the primary school in different stages of life and in their career in teaching and to compare how the needs differ in various life situations. Therefore, in the theoretical part further stages of life are being defined, covering groups of interviewed respondents and in which the teachers were being investigated. The teaching profession is also clarified, the specificity, legislation, benefits and demanding situations in the teacher's profession. To accomplish the objective of the thesis I have chosen a qualitative methodology with use of semi structured interviews.

In the practical part, groups of teachers in different stages of life were investigated – beginner teachers, teachers in the productive age, married teachers with a family, divorced teachers with children and teachers in retirement age. Individual groups showed some specific items which they had in common. According to these findings teachers can be perceived more complex and in

connection with their current life changes and needs. Also the changes in their behaviour or feelings in the work process can be better understood. In the conclusions of the thesis I reached fundamental knowledge and findings regarding human needs of teachers which create a picture of the present teachers' needs. An interesting finding was the need of creating a new universal room where teachers could share their experiences, but also rest in peace and relax. Also, in connection with coping with difficult situations a significance of the need of meaning in agreement with the theory of Viktor Frankl and the need of fulfilment of spiritual needs.

Keywords

Human need, higher human needs, teacher, primary school, stages of life, teachers' needs, spiritual needs, need of meaning, difficult life situations