

The thesis aims at presenting the set of procedures using web learning sites KamiNet. The author developed these sites primarily for pupils with specific learning disabilities in secondary school as a tool for learning Czech language and English language. Description of these sites and analysis of their use is also part of presentation.

The thesis is divided into eight chapters. The first chapter is dedicated to the concept of specific learning disabilities - definitions and occurrence. The second chapter contains new age conception of learning languages in current Europe according to Common European Framework of Reference for Languages, based on information provided by scholarly literature, and its influence on conception of learning languages in the Czech Republic according to general educational program for primary and secondary school, including respect to pupils with specific learning disabilities in secondary school. The current knowledge related to problems of medial education and usage of web sites in teaching is presented in the third chapter. The fourth chapter pursues formation and intention of web learning sites KamiNet. The author presents individual parts of KamiNet (part of Czech language, English language and links) along with examples of prototypical lessons in chapters five to seven. KamiNet is focused on providing support to pupils and their teachers in the process of learning English and Czech language. The eighth chapter contains research, which results acquired by monitoring of attendance to the web sites KamiNet and questionnaire examination oriented primary to discover, if pupils with specific learning disabilities really use KamiNet, are analysed in.

The conclusion of the thesis is aimed to complex evaluation of positive readings and their use in special educational practice.

The author was intended with effort to help pupils with specific learning disabilities in secondary school to learn Czech language and English language.