

The theme of the diploma thesis is Educational programs of low-threshold facilities: A case study of the organization Proxima Sociale. The aim of this theoretical-empirical thesis is to find out what educational programs the low-threshold facilities of the Proxima Sociale organization offer and how they work in practice.

In the first chapter, the theoretical part is devoted to the educational process in the context of social pedagogy. The next chapter is dedicated to social pedagogy as a field, its definition, its placement in the context of other sciences and the role of the social pedagogue in practice. The third chapter is devoted to social work, its definition, and then to low-threshold facilities, namely low-threshold facilities for children and youth and outreach services, their history, possible methods of working with clients and, last but not least, also the visions and challenges that low-threshold facilities in cooperation together with the Czech Streetwork Association set a date until 2030. The conclusion of the theoretical part is devoted to social prevention in the context of risky behavior among children and youth.

The aim of the empirical part is the analysis of educational programs of low-threshold facilities of the organization Proxima Sociale in the context of social and pedagogical interventions. Data were obtained through semi-structured interviews with eight respondents who work in the given organization, participant observation in specific low-threshold clubs of the given organization, and last but not least, also by analyzing specific annual reports of the organization. The selection of male and female respondents was carried out using the snowball method.