

Abstract

The topic of this thesis is Educational Approaches in the Institute of Preventive-Detention Praha Pankrác. The main aim of the thesis is to bring closer look at the court-ordered measure of preventive detention and the possibilities of educational approaches in the institute of preventive detention, specifically those pertaining to the institute situated in the Praha Pankrác Remand Prison. The thesis is divided into theoretical and empirical parts.

The theoretical part consists of four chapters. The first chapter focuses on the characteristics of the court-ordered measure of security detention. The second chapter details the typology of detainees according to established psychiatric diagnoses. The specific educational approaches used in the Institute of Preventive Detention Praha Pankrác are then mentioned in chapters three and four.

The empirical part aims at collecting insights from special educators on educational approaches, their experience, and the necessity of having an individualized structuralized programme for every detainee. The data collection was conducted qualitatively using interviews with the special educators working at the Institute of Preventive Detention in Prague.

Keywords: institute of preventive detention, detainee, educational approaches, treatment program