

Abstract

This thesis deals with the manifestations of behavioural disorders in children and adolescents placed in a selected children's home. The thesis consists of a theoretical and an empirical part. The theoretical part defines the basic concepts in the field of foster care, describes the most common childhood behavioural disorders and their manifestations, the risks of behavioural disorders. Subsequently, the thesis defines the possibilities to intervene and support children and adolescents with behavioural disorders. The empirical part is dedicated to research investigation in a specific children's home. The data was obtained using semi-structured interviews with five respondents who were educators in the orphanage and via documentation of the children, then it was processed using the thematic analysis method. More specifically, I used inductive approach, which I further worked with in open coding. The aim of the thesis was to identify the manifestations of behavioural disorders in the children in a chosen orphanage. Another goal of the thesis was to identify which forms of intervention are applied in the selected children's home. The research has shown that children and adolescents with behavioural disorders most commonly exhibit prolonged and recurrent absent-mindedness, violent episodes, short temper, and defiance. Furthermore, it was crucial to determine the most effective approach in the intervention: using the dynamics of the whole group, regular and stable routine, praise, encouragement, boundaries and rules in the family, and a uniform style of educational guidance of children by all educators of the group.

Keywords:

Institutional education, behavioral disorders, development of behavioral disorders, risks of developing disorders, prevention of behavioral disorders.