

## **Abstract**

The main subject of this diploma thesis is burnout syndrome and risk of its occurrence in primary school teachers in Liberec region. Theoretical part is focused on description of burnout syndrome. It defines main areas like symptoms, phases and causes in general ways, also defines main terms like “teacher” and it describes theory of burnout syndrome in general. In the end of the theoretical part there is chapter focused on prevention of burnout syndrome. The practical part is focused on rate of burnout syndrome of primary teachers. The research survey is done quantitatively. The survey uses a standardised method. The main goal of this research is to find out whether the mentioned teachers have a burnout syndrome. It will be tested by use of Copenhagen Burnout Inventory. There is precaution suggestion and discussion in the end of this thesis.