

**Abstract**

The thesis focuses on the verb system of Italian language, specifically addressing areas that Czech students tend to find problematic. The theoretical section aims to provide a solid theoretical foundation in relation to L2 acquisition, error typologies, and an overview of the Italian verb system. This will enable a comprehensive analysis of student tests in the practical section.

In the practical section, based on the disparities between the Italian and Czech verb systems and the peculiarities of the Italian system, hypotheses are formulated regarding the challenging nature of certain Italian verb phenomena for Czech students. Research questions are also posed to determine the areas of the language and types of test exercises where students make the most errors. The analysis results should also highlight error rates throughout students' the course and identify potential causes of these errors.

**Keywords:**

language learning/acquisition, system of verbs, verb tense, grammatical mood, L2 Italian, transfer, error.