

Institut ekonomických studií

Fakulta sociálních věd, Universita Karlova Praha

Supervisor's report on the Master Thesis submitted to State Exam

Student Name:	Ondřej Lopusník
Thesis Supervisor Name:	Milan Sojka
Thesis Title:	<i>Různá pojetí endogenity peněz v postkeynesovské ekonomii: reinterpretační studie do obecnější teorie</i>

Overall Evaluation:

Ondřej Lopusník se ve své diplomové práci věnoval soudobým, postkeynesovským teoriím endogenní povahy nabídky peněz. Provedl analýzu postkeynesovského horizontalismu a strukturalismu a pokusil se o jejich syntézu do podoby obecnější teoretické koncepce. I když nakonec dospěl k závěru, že syntézu nelze provést vzhledem k významným odlišnostem obou koncepcí, je jeho práce dokladem, že již v závěru magisterského studia je schopen vědecky pracovat. Ve své diplomní práci prokázal hlubokou znalost literatury k dané problematice a schopnost kriticky ji zpracovat.


Práce patří k nejlepším, které jsem v posledních letech vedl. Navrhuji hodnotit ji známkou „výborně“ a zároveň doporučuji, aby byl Ondřej Lopusník navržen na pochvalu děkana za vynikající diplomovou práci.

SUMMARY OF POINTS AWARDED (for the explanation of categories and scale, please, see below):

CATEGORY	POINTS
Quality of Research	30
Clarity and Readability	10
Content/Quality of Ideas	40
Organization & Development	15
Manuscript Form	5
TOTAL POINTS	100
LETTER GRADE	1

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Explanation of categories and scale:

QUALITY OF RESEARCH: The thesis demonstrates the author's full understanding and command of current literature and he/she uses it competently. The topic of the thesis is well structured and methods used are proper and relevant to the research question being investigated. A full and accurate analysis of thesis statement, from both a theoretical and applied perspective, is provided.

Strong			Middle				Weak		
30	27	24	21	18	15	12	8	4	0

CONTENT/QUALITY OF IDEAS: A range and depth of exposition; an appropriate sense of complexity of the topic; appropriate analysis of the thesis statement; and an accurate understanding of theoretical concepts is demonstrated. A full discussion of applicable and relevant theories stylized data is included. Original, creative thought is provided and evident. Demonstrates critical thinking and analysis with application of theory and student's ability to draw conclusions based on their knowledge, skills and research.

Strong			Middle				Weak		
40	36	32	28	24	20	15	10	5	0

ORGANIZATION AND DEVELOPMENT: The paper demonstrates a logical and clear arrangement of ideas; an effective use of transitions; a unity and coherence of paragraphs; and a clear development of ideas through supporting detail and evidence. The reader is successfully oriented to the subject, purpose, methodology, and structure of the report; an overview of the whole is included; the reader's attention and interest is engaged. The thesis statement is clearly and definitively stated without ambiguity. The conclusion is strong and reflective of the work as a whole.

Strong			Middle				Weak		
15	13	12	10	8	6	4	2	0	

CLARITY AND READIBILITY: Ease of readability; appropriate use of language and style for the rhetorical content; clarity of sentences (reader doesn't get lost; minimum need for slowing down or re-reading) is appropriately demonstrated. Professional level of English expression is evident (limited amount of non-native language to English translation is detectable).

Strong			Middle				Weak		
10	9	8	7	6	5	3	2	1	0

MANUSCRIPT FORM: The appropriate manuscript form and style for the rhetorical content; a professional image; an appropriate use of headings and sub-headings; an appropriate format for graphs and tables; an effective referencing of graphs and tables in the text; complete and accurate bibliography documented to support the applied research; and the overall impact of document design is considered.

Strong		Middle		Weak	
5	4	3	2	1	0