

This work describes and values the possibility of using the crisis intervention at school. The teacher is also a worker of helping profession. We solve the social dilemma of students with the help of the crisis intervention. The social dilemma is about students' matters at school, home and their private life. In the theoretic part there is a term „crises“, there are reasons, types of crises and style of dealing with the crises. There is also the way how to solve the crises and there are also some basic forms of the skilled crisis intervention. In the part called crisis intervention there is the term „crisis intervention“ and there are its important principles. Then the work is focused on process of the crisis intervention, it describes the worker of the crisis intervention and specification of the work at schools. In the practical part there is a classification of the students' behaving and there is one example of the solving the crisis intervention.