

ABSTRACT

The thesis aims to explore a phenomenon observed among some contemporary parents: openness in communication with their young children is an important value for them, but on several topics they hesitate whether it is also appropriate in this case or modify it in some way.

Based on a qualitative approach using semi-structured interviews with parents of preschool children, the work provides a concrete description of how parents balance their openness in communication about sex, Baby Jesus, death and war, relationships and emotions, as well as in parenting. Subsequently, it presents the common patterns of this balancing across communication topics, describes the motivations, boundaries and barriers to parents' openness in communication, and shows the role of the parent's experience and factors on the child's side. It also describes interpersonal balancing with partners, grandparents and in the context of society.

KEYWORDS

open communication, balancing openness, parents, preschool children, communication about sex, communication about death, communication about relationships and emotions, open communication in upbringing, upbringing