

## **Abstract**

This thesis focuses on the issue of support strategies used for socially disadvantaged Romani pupils in a selected primary school. In the theoretical part, it defines the basic concept of social disadvantage, the term socially disadvantaged pupil, and the reasons for educational failure due to social disadvantage. It introduces the fundamental manifestations of social disadvantage and the barriers it creates in the educational process. The thesis further specifies the issue of the Romani ethnicity, provides a brief history of the Roma people, describes the specifics of Romani families, the upbringing of children, and the position of individual family members. It then addresses the issue of Roma education and the support system. In the context of the thesis topic, it describes the support strategies used in the education of socially disadvantaged Romani pupils.

The aim of the practical part was to find out how support for the education of social disadvantaged Romani pupils is implemented in a selected primary school. Using a semi-structured interview method, it was determined which support mechanisms the school uses and with what effect, as well as which support options are not used and why. The overall picture of support for the education of socially disadvantaged Romani pupils is further illustrated by the questions of further education of the school's teaching staff in the area of the Romani ethnicity. The conclusion of this thesis provides a summary of the results of the data analysis. Based on the findings, possible solutions were proposed and recommended, which can practically contribute to the development of education for socially disadvantaged pupils in this primary school.

Keywords:

Social disadvantage, Roma people, Romani pupil, education support, Roma education, educational supporting strategies, primary education