

ABSTRACT

This thesis is devoted to mapping and analysing the current situation of digital lecturer platforms in the Czech Republic and the rules for lectures that educate adults. It offers a brief insight into the subject of adult education, mentions the current legislative situation about adult education in the Czech Republic, offers a concise example of embedding adult education in the entire educational system in Norway, deals with the creation and use of information and communication technologies in education and, above all, the personality of the adult educator. The introductory parts of the thesis provide an overview of the things that are related to adult education and somehow influence it, which leads to an awareness of the complexity and overall difficulty of preparing, implementing, and evaluating such an event. The methodology defines the place where the client could choose a lecturer for the education event. The platform offers a place to search for educational courses, evaluate quality, enter a request for and personalised event, or request a development plan. The main result of the thesis is the design of a methodology for the creation of a digital platform in the Czech Republic, which will offer a certain level of guarantee for the lecturers led by it and thereby offer a certain quality in adult education courses. The methodology contains requirements for the lecturer, principles for the operation of the digital platform, and materials for digital processing. The benefit of the creation of the methodology is the potential improvement in the quality of the provision of educational events. The thesis concludes with a methodology with principles for the operation of digital platforms and materials for its processing.

KEYWORDS

lector, methodology, concept, information and communication technologies, digital platform, adult education