

## **ABSTRACT**

The thesis is focused on the support for socially disadvantaged children in the non-profit sector, namely on the tutoring program which is mediated by Czech non-governmental non-profit human rights organization People in Need. The work covers pedagogics of leisure, school preparation and social work. The aim of theoretical part is to give a description of non-profit sector and to define terms such as pedagogy of leisure, social disadvantage or tutoring. The empirical part is based on qualitative research. Using four case studies, it describes the operation of the tutoring program and tries to present its comprehensive picture. The case studies cover children who are tutored in the program and whose have underprivileged backgrounds from various causes. The case studies were created from data collected in interviews with tutors and also based on findings from participant observation. The collected information also resulted in a practical output of the work, which are methodological cards for people who might want to join the program as volunteer teachers.