

## **ABSTRACT**

This thesis examines awareness of cyberbullying in adolescent children. The thesis is divided into two parts, theoretical and practical. In part one, the reader is introduced to the basic concepts related to bullying and cyberbullying, including the types, forms and platforms on which cyberbullying can take place. It then describes who is involved in the whole process of cyberbullying and also outlines the legislative provisions. The paper also focuses on prevention and sources of help for victims of cyberbullying. Adolescents' attitudes towards cyberbullying, their awareness of cyberbullying and their level of condemnation of cyberbullying are described. In the second, practical part, the level of awareness of adolescents was investigated by means of a quantitative questionnaire survey in three main areas: the adolescents' knowledge of basic concepts, their knowledge of cyberbullying prevention and their level of cyberbullying condemnation. A total of 116 questionnaires were used for the subsequent evaluation, where the average age of the respondents was 13.1 years. The results showed that the most familiar form of cyberbullying for students is cyberstalking and that they get most of their information about cyberbullying from school. However, there is a need to inform students more about topics such as prevention methodologies or prevention organizations. The results also show that the school provides relatively few prevention lectures or other educational programs on the topic of cyberbullying, and that adolescents have a high rate of cyberbullying condemnation. Although the results of the research were quite positive, it is important to continually educate and inform students about this growing topic.