

The topic of my work: to use the Waldorf pedagogical educational system in free-time activities, or is it possible to use the Waldorf pedagogical educational system in scouting system? This is the reason why in my work I am trying to compare the approach of Steinerov's pedagogical system and scouting methods in upbringing children. The goal of my work is to find compatible elements and different disputes of both systems and by this find out if it is possible to apply the Waldorf system in scouting practices. My work, most of all is based on long terms work and experience in scouting groups and the Waldorf systems is based on theoretical information found in professional and available literature. I deal, mainly, with children's current wishes and demands for free-time activities, and hence at the same time I am trying to find a possibility to modernize scouting upbringing and practices in order for the center to be more interesting especially for children. One of the possibilities I see is found especially in this form of educational system. After stating the requirements for free-time activity I try to completely characterize the current methods, individually important of the area in practice. In a similar way, I describe Waldorfskou pedagogicu and antroposofickou approach to the upbringing. In the last chapter, I then compare the two approaches, compatible elements and differences. I come to a conclusion that both systems are not in the basic form contradictory. Both systems try to raise individuals with freedom, individuality and character in all four human dimensions (psychological, biological, social and spiritual).