

ABSTRACT

This thesis is focused on research of school undiscipline (misbehaviour) by using the anchoring vignettes method. The results obtained of qualitative research (focus groups and in-depth interviews) were used for the compilation of the vignettes and questionnaire. In its theoretical part, the thesis introduces with multi-dimensional concept of school discipline and with works of the other authors. Further the thesis presents an overview of research methods for measuring of school discipline.

The practice parts presents the results of the author's own survey. These results have led for construction of the questionnaire with anchoring vignettes. These ones were compiled by using results of focus groups with 13 - 15 years old pupils and in-depth interviews with their teachers.

The final questionnaire will be standardized within author's doctoral studies a thesis. Even so, it appeals that the anchoring vignette method takes its place in education sciences.

KEYWORDS

school discipline/undiscipline, anchoring vignettes method, focus group, in-depth interview, self-assessment