

## **ABSTRACT**

The diploma thesis deals with the topic of the possibilities of developing reading literacy for children in a speech therapy class of kindergarten. The aim of the thesis is the analysis and implementation of the possibilities of developing reading preliteracy as well as the analysis of selected book titles that can have a positive influence on the development of preliteracy for children in kindergarten. In the theoretical part are defined terminological concepts related to reading literacy, its strategies and possibilities of development on the basis of the literature. It also defines current Framework Education Programm for Preschool Education. It also introduces the critical thinking programme and the three-phase learning model E-U-R. In the empirical part, are presented case studies of five selected participants of the research investigation who are children with impaired communication skills attending a speech therapy class of a kindergarten in Třinec. The research investigation was conducted in a qualitative form based on case studies, which represent an analysis of the realized lesson focused on pre-reading literacy with the selected participants of the investigation, the definition of goals, expected outcomes of children and their subsequent fulfillment. The realized lesson was divided into three parts. The first part was devoted to pre-reading activities, especially oromotor exercises and introduction of the whole lesson. The second part involved the reading of a selected book title using reading strategies that encouraged the children to discuss. In the third part, there were activities that built thematically on the previous parts. The last part of the thesis consist of recommendations for further opportunities to develop pre-reading literacy in preschool children.