

Abstract

This thesis analyses primary education and the current trend of environmental education. It focuses on Scout and its educational approach. The starting points and educational principles of scouting are related to the current popular trends in education at primary schools. The Učíme se venku program and Real World Learning were chosen as similar effective environmental approaches that seek to have the same impact on pupils' attitudes and values. The Step by Step program was added to the thesis for the purpose of conducting research in the activity centres. Scout's methods and outlooks on education coincide with these approaches and with the Framework Education Programme in pedagogical goals, such as evolving the pupil's attitudes and values, a partnership approach, a positive relationship with nature and the upbringing of a democratic citizen. The theoretical part of the thesis aims to present the Scout's educational method and to compare it with other environmental programs and the Framework Education Programme, to establish where they agree and where they differ. The aim of the practical part is to find out how it is possible to use the individual elements of these directions in teaching at primary schools. The research results indicate the benefits of using elements of scouting for teaching at primary schools, an example of which is greater motivation of pupils when learning outdoors. The thesis presents an effective way of connecting these elements with outdoor learning in activity centres, which led pupils to develop environment-friendly behaviour, form a relationship with nature, observe the world around them and its beauty, develop manual skills and develop deeper self-awareness.

Keywords

Activity centres, environmental education, learning outside, primary school, Real World Learning, scouting, Step by Step.