

EVALUATION FORM FOR DOCTORAL DISSERTATIONS DOCTORAL PROGRAM IN PSYCHOTHERAPY

- TITEL OF THE DISSERTATION Adolescent life satisfaction and its relationship with triadic family interactions and mental health

NAME OF THE DOCTORAL STUDENT: Karla Alvarez Kozubová

INFORMATION OF THE EVALUATOR

Tutor

Co-Tutor

Dissertation Committee

Member

x

LAST NAME	SECOND LAST NAME	FIRST NAME
Rojas	castillo	María
SPECIALIZATION AREAS		
Depression, mental health		
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The evaluation is composed of two sections. The first section includes the evaluation of specific aspects of the Dissertation and weights 70% of the total grade. The second section evaluates the Dissertation as a whole and weights 30% of the total grade.

I.- SPECIFIC EVALUATION OF THE PROPOSAL

For the evaluation of the specific aspects of the proposal, please mark with an X in each cell the grade that best represents your evaluation of each dimension. Consider the Grade scale equivalence* and the following criteria:

Outstanding : of exceptional level
 Very Good : notoriously prominent
 Good : it stands out
 Acceptable : it has some value, but it does not stand out
 Regular (not acceptable) : it has relevant shortcomings
 Poor (not acceptable) : it has important flaws that disqualify it

PROPOSED RESEARCH		OUT- STANDING	VERY GOOD		GOOD		ACCEPTABLE		REGULAR (not acceptable)		POOR (not acceptable)		PERCENTAGE
		7.0	6.5	6.0	5.5	5.0	4.5	4.0	3.5	3.0	2.5	2.0	
1	Clarity of the posing of the research problem		x										15%
2	Clarity of the hypothesis (or research questions) and the objectives proposed	x											10%
3	Rigorous and stringent theoretical substantiation of the presented empirical backgrounds	x											20%
4	Clarity of the methodological design and stringency of its substantiation	x											25%
5	Scientific relevance of the results		x										25%
6	Formal aspects and presentation	x											5%

*Grade scale equivalence:

Chile	Germany / Austria
7.0	1

6.0	2
5.0	3
4.0	4 (Minimal approving grade)
3.0	Disapproved

II.- GLOBAL EVALUATION OF THE DISSERTATION

To evaluate the Dissertation as a whole, please score a grade from 1 to 7 with a decimal that accounts for your global appraisal of the Research Proposal:

6,8	30%
Global Grade	Percentage

SUMMARY OF THE EVALUATION

(For exclusive use of the Program authorities)

	Grade	Percentage
Specific Evaluation of the Dissertation		70%
Global Evaluation of the Dissertation		30%
Final Grade		100%

Qualitative Evaluation: Please summarize your opinion with a commentary that is concurrent with the grades assigned and supports your specific ratings (add another page if necessary).

THIS COMMENTARY IS OF FUNDAMENTAL RELEVANCE FOR THE GRADUATE COMMITTEE AND WILL BE GIVEN TO THE DOCTORAL STUDENT AS FEEDBACK.

It is an important research problem. The research questions and hypothesis are clear formulated. The methodology is coherent with the research questions.

The results are interesting and important for the mental health of the families and the adolescents.

The formal aspects of the presentation are outstanding.

