

ABSTRACT

This diploma thesis deals with the topic of the potential risk of radicalization in the school environment. It is based on a foreign research study focused on the ability to recognize the risks of radicalization of teachers and the degree of their reaction to the situation. The first part defines terms such as radicalization, extremism and terrorism, defines the trend of prevention of radicalization in the Czech Republic and describes radicalization in children. The second part is focused on the factors and levels of the radicalization process, radicalization processes and models of recognizing radicalization processes. The third part deals with the description and analysis of a foreign questionnaire adapted to the Czech environment. The research questions are concerned with the frequency of different reactions of teachers to the potentially demanding radicalization process of a student, the confidence of teachers in solving the problem of the potential radicalization process of a student, the attitude of teachers with current anti-radicalization measures and the level of concern. The conclusions of the diploma thesis demonstrate the inadequate level of response of Czech teachers to the potential radicalization process of the student.

KEYWORDS

radicalisation, risk behavior, risk factors, school environment, violent radicalisation, school radicalisation

