

The subject of this thesis is difficulties with return to studies and the strategies of coping these situations of young people with serious mental illness. The theoretical part introduces the issue schizophrenia. It describes the difficulties and the deficits that arise in the person's life due to the illness. In detail, I explain the coping strategies of these people, the concept of early prevention and therapy of mental illness and the international examples of supported education of people with schizophrenia. The practical part consists of five case studies of young people with psychosis who decided to return to their school life. The main issue of interest is finding the difficulties, that can appear in the process of the return, and especially tracking the strategies of coping the difficulties. As following, there is a wider picture of coping strategies discussed, the similarities and differences between the strategies of these five people explored and described strategies are related to the individual's studying success.

KEY WORDS

Young people in the early phase of serious mental illness, return to high school or university, coping strategies, supported education program