

Abstract

The aim of the thesis will be to analyse adult civic education in Prague Sokol units in relation to the Reference Framework of Competences for Democratic Culture. The thesis is divided into six chapters. The first chapter deals with the characteristics of citizenship, the concept of active citizenship and civil society, including civil society organisations. The following chapter elaborates the general characteristics of civic education, its conceptualisation in European and then national documents and the historical development of this field in the Czech Republic from the end of the 19th century to the present. The third chapter focuses on the characteristics of key competences and competence models applicable in the sphere of further education. This section, devoted to the comparison of two competence models, subsequently leads to the specification of the Reference Framework of Competences for Democratic Culture, which is the basis for the empirical investigation of this thesis. The fourth chapter concerns education in the context of the historical development of the Sokol movement. The chapter also includes a description of the current functioning of the Education Department of the Czech Sokol Society. The fifth chapter of the thesis deals with the characterisation of educational activities in relation to the theme, aim and content correspondence with the Reference Framework of Competences for Democratic Culture. The last chapter is devoted to an empirical investigation, the aim of which is to identify the opinions of educators of Prague Sokol units on the content correspondence of the competences resulting from the content of their educational activities with the Reference Framework of Competences for Democratic Culture. A sub-objective of the qualitative empirical investigation is to find out which competences are focused on by educators of Prague Sokol units in their educational activities.

Keywords: adult civic education, competences for democratic culture, active citizenship, civil society, educational activities, Sokol