

**Abstract (in English):**

The thesis is focusing on tandem teaching, which builds on teaching methods of supported cooperation of a teacher and an assistant. In the tandem method, there are two teachers who can also lead the teaching separately. The work consists of the theoretical part and the practical part.

The main research objective of the thesis is to find out how teachers perceive tandem teaching, what are the advantages and disadvantages of this teaching method and, above all, what benefits it has for the pupil. The practical part of the work will be carried out through a combined research, primarily using a quantitative anonymous questionnaire aimed at teachers, containing both closed and open questions and then qualitative research with teachers in the form of interviews.

The theoretical part of the work will focus on development of tandem teaching, on modern alternative schools and pragmatic pedagogy. Of course on the approximation of tandem teaching, its characteristics, methods, financing and we will also look at projects that support tandem teaching.