

## **ABSTRACT**

The diploma thesis deals with the use of a lapbook in preschool education. The introduction of the theoretical part is dedicated to the explanation of the term lapbook and squashbook, the history of the lapbook, its use in Czech education and it aims to introduce this didactic aid. In connection with the theoretical preparation of the teacher for the creation of lapbooks, the theory of multiple intelligences and the types of learning styles are presented, which should be taken into account when planning the content of the lapbook. The positive benefits of working with the lapbooks in the areas of reading, information and mathematical preliteracy are presented. Furthermore, the three-phase E – U – R model, which will also be used in the research, is presented in theory. The practical part is devoted to the use of lapbooks in a kindergarten environment. It aims to compile the steps of teacher preparation for creating a lapbook, the creation of model lapbooks and methodical instructions for their creation. A qualitative approach to the research is applied with the use of case studies, participatory observation, unstructured and semi-structured interview and the analysis of the work with five lapbooks, which were created in the course of almost five months by five children aged 5-6 years. The research results showed that the creation of lapbooks had a positive effect on the development of the ability to independently and responsibly create one's work, to present its results, but also to collaborate on a given problem and to help others when they need it. The abilities and skills in the field of reading, information and mathematical preliteracy were also positively affected. Furthermore, the functional and printable model lapbooks with the methodical notes applicable to the work of preschool teachers were created.

## **KEYWORDS**

lapbook, squashbook, preschool education, reading pre-literacy, multiple intelligences, learning styles, E – U – R model