

ABSTRACT

The thesis focuses on students of teaching in the first year of their studies at the Faculty of Education of Charles University in Prague, specifically on their perception of the teaching profession and the teaching studies they are completing. The paper answers the questions why students choose the Faculty of Education, how they perceive the first year of study at the Faculty of Education and whether they want to teach.

The theoretical part presents previously published Czech and foreign findings concerning the factors that motivate students to go into teaching, or how students evaluate studying at the Faculty of Education or what they perceive as the advantages and disadvantages of the teaching profession. The theoretical part also introduces the Faculty of Education of Charles University in Prague in more detail, because it is where the research part of this thesis was conducted.

The research part shows the results of the mixed research. It consists of a quantitative method in a minor part and presents data from questionnaires for first year students. However, the dominant part of the research is made up of a qualitative method, in which the author analysed fifteen interviews with first year undergraduate students. In these interviews, she investigated why students decided to study teaching, how they perceive their studies and whether they are planning to become teachers.

KEYWORDS:

future teachers, faculty of education, perception of studies, career plans