

ABSTRACT

This diploma thesis was created to gain and write down the main findings about the issue of social support and its influence on the school success of students of selected grammar schools, and secondary vocational schools in Pilsen region. The findings are divided into three chapters, in which the basic findings are defined, which are based on professional literature and foreign studies in the given areas. In these chapters, concepts such as self-concept, adolescence, motivation, school success and failure, social network and three basic components of human formation in the form of family, school and peer group are defined. The research part focuses on the processing of the data, which was obtained through a standardized questionnaire, the Child and Adolescent Social Support Questionnaire (CASSS-CZ), supplemented with demographic data. There were 310 students participating in the questionnaire survey. The obtained data were processed with using the statistical method of correlation, descriptive statistics and the statistical tool of one-factor ANOVA. After analyzing the data, we concluded that social support is important for an individual and his/her school success. However, at the same time, its level is not different with respect to the gender of the individual or the type of school which he/she attends.

KEYWORDS

self - concept, adolescence, social support, school success, motivation, self – regulation, family, peers, school