

ABSTRACT

The master thesis "Formation of professional identity of speech therapy students" is focused on the formation, specifics and reflection of professional identity of speech therapy students in the Czech Republic. The theoretical part focuses on the topics of professional identity, speech therapy studies and the speech therapy profession in general. It also describes psychological and developmental aspects related to the period of emerging adulthood and its relation to professional identity. The empirical part of the thesis presents a mixed research design working with the analysis of qualitative interview data and its connection with quantitative questionnaire data coming from final year students of the follow-up master's degree in speech therapy at the Faculty of Education of Charles University (n = 20). The results of the research provide a number of findings about the influences and circumstances that contribute to the formation of the professional identity of these students, about their relationship to the profession of speech therapy and about the prospects that students have towards their professional future.

KEYWORDS

professional identity, speech therapy student, identity formation, education, professional future